

HCS D Saturday News!

6/13/2020 Update

Crocker Middle School Virtual Commencement!!

If you have not had a chance to watch this video, then you are in for a treat! Thank you to Mr. Slater for the incredible work on this project. Crocker educators - you own the best dance moves around!!
Congratulations 2020 Crocker Vikings!

Update from Dr. Carlomagno / Return to School Models - Parent Meeting

Dear Parents,

Please join Superintendent Carlomagno and Board President Geddis along with members of the Core Return to School Team (CRST) to learn about models that are viable (but not fully outlined or decided) for the return to school in the fall. There will be time for a Question & Answer Session.

It is important to hear from members of our community. No decisions will be made at this meeting. Instead, this is an information and learning session. Our Board of Trustees will ultimately make a decision in late June or early July regarding which learning models will be implemented in the fall.

We thank you in advance for your participation!

Date: Thursday, June 18th

Time: 5:30 PM

VIA ZOOM - check your e-mail from HCS D on June 17th for details on how to join the meeting.

Should you have any immediate questions, please e-mail me at lcarlomagno@hcsdk8.org.

Thank you!

Louann

CONVERSATIONS WITH  common sense[®]

Parenting in Support of Black Lives: How to Build a Just Future for Kids (and How Media Can Help)

Wednesday, June 17, 2020 12 p.m. PST / 3 p.m. ET

SPEAKERS



Julie Lythcott-Haims



Ibram X. Kendi

MODERATED BY



Allison Briscoe-Smith

From our HCSD Partner: Common Sense Media

How do we support a future where all children are valued? And when we're parenting amid crisis and trauma, how can we find support for ourselves and our kids?

On Wednesday, June 17 at 12pm PT / 3pm PT, [Common Sense Media](#) will host a live discussion that will center on these important questions and provide practical, how-to advice for talking about race and inspiring kids to fight for racial equity.

The event will feature [Dr. Ibram X. Kendi](#), leading scholar on race in America in conversation with [Julie Lythcott-Haims](#), New York Times bestselling author and activist, moderated by Dr. Allison Briscoe-Smith, child psychologist and director of Diversity, Equity and Inclusion at [The Wright Institute](#).

Register for free here: <https://comsen.se/3hw9FeT>

Communicating During the Summer Months

Dear Parents,

I will be sending home periodic newsletters during the summer months. As we move forward with determining our return to school model for the fall, you will hear from me more frequently regarding meeting dates, etc. It is very important that all communications during this time are frequent and transparent. Should you have any questions, please reach out to me at icarlomagno@hcsdk8.org, and please copy my Executive Assistant, Karin Bender at kbender@hcsdk8.org.

As always, thank you for your partnership!

Louann

Louann Carlomagno, Ed.D.
Superintendent

The latest information (6/5/20) on Reopening Schools from The CA Dept. of Public Health (PDF below)



COVID-19 Industry Guidance CA Dept of Public Health.pdf

[Download](#)
487.4 KB

Pandemic Recovery News 6/10/2020 from the County Office of Education

The San Mateo County Office of Education (SMCOE), along with the Coalition for Safe Schools and Communities, released today the [Pandemic Recovery Framework for Schools](#). The Framework provides school leaders with health, education, and legal guidance needed to develop their own local plans for a safe return to on-campus instruction and learning.



The Framework is based on science and best practices, was developed in direct consultation with San Mateo County's Health Officer, and reflects guidance for schools recently released by the California Department of Public Health and the California Department of Education. It places a special focus on equity and meeting the needs of those students most severely impacted by the Shelter-in-Place order, including students from families with limited financial resources, students with special learning needs, students with disabilities, and students who are working below grade level or who are behind in credits.

The Framework is founded on Four Pillars essential to creating and sustaining the safest, most healthy environment for students and staff and to prevent the spread of communicable disease. These pillars include:

- **Health and Hygiene** - practicing daily hygiene routines, conducting daily health screenings, including temperature taking, providing essential protective equipment (EPE), and conducting effective cleaning routines.
- **Face Coverings** - based on extensive research, face coverings are essential to stem the spread of COVID-19 and are required for everyone on campus from kindergarten students to staff, except those, who for medical reasons, cannot wear one. Schools will provide information and guidelines on face coverings.
- **Physical Distancing** - is another critical element to limiting the spread of contagious disease, including COVID19. Schools will employ strategies for limiting the number of people in any space, which may include alternative schedules for students, rearranging classrooms, using outdoor spaces for classrooms, and limiting the use of common areas on campus.
- **Limiting Gatherings** - addresses the need to limit in-person meetings and group events that occur outside of the instructional setting. Teachers and students convening for learning is an essential activity and does not constitute a gathering. Activities outside of the instructional setting should be conducted remotely, postponed or otherwise restructured.

The Framework also calls for an incremental but steady approach to reopening schools amid the COVID-19 pandemic. Although schools typically provide much more than academic instruction, a key goal for the 2020-21 school year is to maximize instructional time and provide high-quality academic intervention and support.

Included in the Framework and its accompanying documents is guidance on addressing cases of COVID-19 in the school community, providing a continuum of instruction, supporting the mental health needs of students and staff, and preparing for a second wave of COVID-19, as well as other resources and information to help schools and districts develop plans for a return to on-campus instruction and learning.

According to San Mateo County Superintendent of Schools Nancy Magee, "The Pandemic Recovery Framework anchors schools in the necessary pillars of public health that ensure the safest possible environment for staff, students, and families. Schools can rely on this guidance to craft their local plans for safe school operations that reflect local conditions and needs. It represents our shared goal of bringing students and staff back on campus, while recognizing that their safety is our paramount concern."

The San Mateo County Superintendent of Schools, the San Mateo County Health Department, school district superintendents and staff, and members of the San Mateo County Counsel's Office collaborated on drafting the Framework. The Steering Committee of the San Mateo County Coalition for Safe Schools and Communities and members of the San Mateo County School Boards Association reviewed the Framework and provided recommendations.

The Framework and its accompanying documents, an FAQ, and additional resources for school administrators, teachers, and families will continue to be developed and updated and can be found on [SMCOE's website](#).

HREC Summer Programming - See What's Buzzing!

Come see what's buzzing at HIVE this summer! We are excited to offer awesome in-person and virtual Hillsborough Recreation summer programs.



*Congresswoman
Jackie Speier presents*

2020 Congressional App Challenge

"Calling all high school and middle school students! Do you have an idea for an app you want to share? I'm excited to invite you to participate in the annual Congressional App Challenge. This competition will engage your creativity, passion and curiosity for science and technology. It's an outstanding opportunity to work with your friends, cultivate your coding skills and challenge yourself. I look forward to seeing your ideas translated into apps."

A handwritten signature in blue ink that reads "Jackie Speier".

- Sign-up from now until Oct. 19
- No restrictions on the functional goal or coding language
- Open to all high school and middle school students
- Students can enter as individuals or as a team (up to 4 members)
- Student(s) must live in CA-14th District to enter

Register at:

<https://tinyurl.com/CAC2020App>

Full Submission Rules:

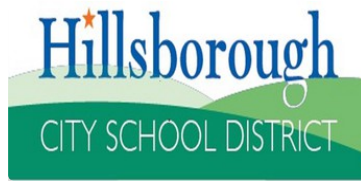
<https://tinyurl.com/AppChallengeRules>

**Submission Deadline
Oct. 19**



Sign Up Today!

Contact us at:
michelle.kong@mail.house.gov
or 650-342-0300



Hillsborough City School District



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